

### Lesson Plan #1

Age of Learners: 3  
Number of Learners: 15  
Time for Lesson: 10

<b>Focus:</b> Action words	<b>Lesson Purpose:</b> Today's focus will be on learning some common action words that are useful in their communicating. These selected action words are words that could be expressed physically. Today's activities will require students to act out the action words.

<b>Resources and Materials:</b>	A mobile device for playing music.
<b>Content &amp; Language Objectives:</b>	Students will define multiple action words. All the action words that students will be doing are clap, wave, stand up, sit down, walk, run, jump, fly, dance, laugh, swim and hug.
This is what I must communicate and evaluate achievement of.	Students will become more familiar with the numbers from 1-10.
<b>Instructional Strategies &amp; Learning Tasks to Support Student Learning:</b>	<p>All the action words that students will be doing are clap, wave, stand up, sit down, walk, run, jump, fly, dance, laugh, swim and hug.</p> <p>Teacher will do along together with all the students in all actions, starting with those one that does not require students to move position. Each of them will be repeated a couple times.</p> <p>After a couple actions, students will start doing the actions that move position like walking, running and, etc. The order can switch up to get the students participate as much as possible.</p> <p>Once the students learn the action words, they will get to sing a song about actions they do and act it out with the song.</p>

<p><i>Following the Gradual Release of Responsibility Model</i></p>	<p>After this first activity, students will get to review the number order by using their hands to count one to ten. Then, they will practice by counting the action they do. For example, teacher will ask them to clap three times. As they are doing it, they will shout out the number order.</p>
<p><b><i>How I will provide feedback</i></b></p>	<p>Feedback will be provided informally as students demonstrate their action from action words. They will also get feedback from their peers when they do not do demonstrate the same action as others. I can comment on their demonstration by showing them how to do it</p>
<p><b><i>Differentiation</i></b>  •<i>How I will accommodate different learning styles and levels</i></p>	<p>The teacher act it out to be example for the students, which should accommodate students in all levels.</p>
<p><b>Assessments:</b>  •<i>How students will demonstrate my objective</i></p>	<p><b>Formative Assessments:</b>  Students will be informally assessed on their understanding of each action word through the activities that are done together as a class, such as singing a song and act it out.</p>