

Lesson Plan Template

Teacher: Benjarin Kaivalvatana

Learning Objective

Aspect of grammar: Form and Use.

The learner will learn about present and past participle in both regular and continuous form.

The learner will be able to create sentences using present or past participle.

Materials

1. Present and past participle instruction
2. Exercises
3. Pencil
4. Blank papers

Activities

1. Greeting and follow up with last tutor session. (5minutes)
Students will summarize to me what they learn from last tutor session about punctuations.
2. Introduce the topic by having them find present and past participle in the passage.
(5minutes)

The example of the passage:

Hank is a cowboy. He lives on a farm. He has a horse named Ginger. Hank loves Ginger. He rides Ginger every day. Sometimes they walk slowly, and sometimes they run fast. They always have a good time. Ginger is Hank's horse. She is light brown. Her tail and mane are dark brown. She is three years old. She lives in the stable by the house.

Ginger waits for Hank every morning. She enjoys their time together. Often, Hank gives her apples. After long rides, Hank always washes and brushes Ginger. He usually brushes her tail. Then he gives her food and fresh water. Ginger loves Hank.

Discuss about the form that they notice.

3. Explicitly teach present and past participle. (10 minutes)
Teach from the handout that has forms and examples come together.
For example:

Present participle (Regular)

present perfect tense

Has or have + the past participle;

Ex: He has taken a vacation.
I have taken my medicine.

Past participle (continuous)

past perfect continuous tense

had + been + the - ing form of the main verb.

Ex: She had been living here for 10 years when I met her.

He had been waiting a long time before he left.

If the students are very comfortable with this topic already, I will take less time to explain and just jump into practice using the form.

4. The learners exercise what they learn with the provided activity, and also create a couple sentences using present and past participle. (10 minutes)

The activity is the learners have to change the sentences that are in simple present tense into present or past participle.

The students might find it hard, which I could help guiding them or do it together.

For the part that they have to create their own sentences, I will allow them some time to think, if there is any time left.

Homework: In any class that requires writing, use present and past participle correctly. Then, bring it to next tutor session to discuss.

Assessment

Through the activities, the learner will show their comprehension about present and past participle. The activity requires the learners to create sentences, which the learners needs some solid understanding to be able to do it.

Introduction passage

Present participle

Linda has just walked outside with Grandmother. She wears an apron. So far, she has finished cleaning and washing. She has also gathered seeds and crumbs.

Now Linda and Grandmother are outside. Linda has just dropped some seeds on the ground to feed the birds. The birds have not come yet.

Recently, Grandmother has moved in with Linda's family. She now enjoys living with them.

Grandmother has already sat down on the bench. She also wears an apron. She has just finished cooking.

Past participle

Last night, Dane and Emily danced in a competition. They danced a salsa dance. They had practiced for 6 months before they danced in the competition. They were very good.

Dane and Emily's friends were in the audience. Before that night, they had never seen Dane and Emily dance. In fact, Dane and Emily had never danced in front of anyone before the competition.

After everyone had danced, the judges announced the winners. Dane and Emily won! They were the best dancers in the competition. Emily said she had never practiced so hard before! She was glad they had practiced a lot.

Materials

Present

Present participle (Regular)

present perfect tense

Has or have + the past participle;

Ex: He has taken a vacation.
I have taken my medicine.

Present participle (continuous)

present perfect continuous tense

has or have + been + the - ing form of the main verb.

Ex: He has been taking a vacation.
I have been taking that medicine for three days.

Past

Past participle (Regular)

past perfect tense

had + the past participle;

Ex: She had lived here for 10 years when I met her.
He had waited a long time before he left.

Past participle (continuous)

past perfect continuous tense

had + been + the - ing form of the main verb.

Ex: She had been living here for 10 years when I met her.
He had been waiting a long time before he left.

<http://www.dailywritingtips.com/participles-and-perfect-verb-tenses/>

Exercise passage

Hank is a cowboy. He lives on a farm. He has a horse named Ginger. Hank loves Ginger. He rides Ginger every day. Sometimes they walk slowly, and sometimes they run fast. They always have a good time.

Ginger is Hank's horse. She is light brown. Her tail and mane are dark brown. She is three years old. She lives in the stable by the house.

Ginger waits for Hank every morning. She enjoys their time together. Often, Hank gives her apples. After long rides, Hank always washes and brushes Ginger. He usually brushes her tail. Then he gives her food and fresh water. Ginger loves Hank.