

### Lesson Plan 3

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#### Learning Objective

Aspect of grammar: Form and Use.

The learner will transform sentences in other forms into present and past participle.

The learner will create sentences in variety of topic using present or past participle.

#### Materials

1. Exercises for creating present and past participle
2. List of irregular verbs

#### Activities

1. Greeting and follow up on the assignment reading present and past participle instruction. Review them together. (5minutes)
2. If learners have questions about the topic, I will use the example sentences to explain in dept.
3. Play a quick game reviewing participle verbs by giving them the list of verbs and ask each other the participle form of each verb randomly. (5minutes)
4. The learners exercise what they learn with the provided activity. The activity is the learners have to change the sentences in the paragraphs that are in simple present tense into present or past participle and still make sense.

#### Example passage:

Hank is a cowboy. He lives on a farm. He has a horse named Ginger. Hank loves Ginger. He rides Ginger every day. Sometimes they walk slowly, and sometimes they run fast. They always have a good time.

Ginger is Hank's horse. She is light brown. Her tail and mane are dark brown. She is three years old. She lives in the stable by the house.

Ginger waits for Hank every morning. She enjoys their time together. Often, Hank gives her apples. After long rides, Hank always washes and brushes Ginger. He usually brushes her tail. Then he gives her food and fresh water. Ginger loves Hank.

The students might find it hard on the use aspect, which I could help guiding them or do it together. (10 minutes)

5. Learners will create a couple sentences using present and past participle on different topic that is given to them. (10 minutes)  
Some of the topics are your life, your country history, your hobbies, the world.

Homework: In any class that requires writing, use present and past participle correctly. Then, bring it to next tutor session to discuss.

#### Assessment

Through the activities, the learner will show their comprehension about present and past participle. The activity requires the learners to create sentences, which the learners needs some solid understanding to be able to do it.