

# Lesson Plan Outline

Prepared on July 14, 2017

Class being taught: -

To be used on -

Sponsor Teacher (if applicable): -

<p><b>Pre-Assessment</b> The class being taught is a mixed level class. There are about 8 students. The age range is from 15-16 years old. The students are mostly from Japan. The class is a summer program that is held in the institution.</p>		<p><b>Materials</b> Markers A sheet of paper for journal writing 9 copies of Adjective worksheets for everyone Pictures of Disney characters for the practice.</p>
<p><b>Course Objective</b> To develop the speaking skill so they can communicate in English.</p>		
<p><b>Lesson Objective(s) – The students will be able to ...</b> Talk about personal experience using adjectives Use adjectives to describe a person</p>		
<p><b>Overview</b> List some adjectives, write a journal, talk about the journal, learn adjectives for describing a person, use adjectives to describe a person.</p>	<p><b>Housekeeping</b> None.</p>	<p><b>Technology Component</b> None.</p>
<p><b>Review/Development, and Time</b></p> <p><u>Preparation</u> I have to make copies of the chapter I will be teaching for everyone, and also select Disney character that could be easily described using targeted adjectives of the lesson. I also need to prepare journal papers for the students to write their journal.</p> <p><u>Development</u> I start off the lesson by listing adjective words for describing the view on the board for students to use in their journal. I give them about 20 minutes to write their journal. During the time, I go around and help them with grammar or words. After they complete their journal, I ask them to make two lines and sitting across from each other. I explain the exercise that each of them will have to talk about what they write in their journal. They will have three different times to tell it, and each round the time will decrease. After this activity, we will brainstorm ideas for adjectives that are used to describe a body. I have them look around the room to see what are words that we can use to describe our friends. Then, I add more words by learning from the worksheet. There are about 20 words in the worksheet. We go word by word discussing about each word to make sure they understand. Last, I will have them practice as partner to describe a given Disney character using the adjectives that we talk about. The total time for this lesson should be around 50 minutes to an hour.</p>		
<p><b>Assignment/Practice</b> Practice telling about their own experience by using the method 1-2-3 which they have to repeat saying the same thing in different amount of time.</p>	<p><b>Philosophical Justification</b> I would like to help them speak about their personal experience, but because of their level, they cannot produce many sentences without preparation. I have them write their journal first so then I have some ideas what they can say, which help them to be able to speak a little more.</p>	
<p><b>Summary</b> Help them to speak about their own experience using adjectives.</p>	<p><b>Self-evaluation</b> Should include some more worksheet for them to do so they have something to review, instead of just talking only during class time.</p>	
<p><b>Contingency Plan</b> If they cannot talk about their journal, I will have them read it instead. The activity can be taken off as well if there is not enough time.</p>		

