

Lesson Plan Outline

Prepared on July 2017

Class being taught: -

To be used on -

Sponsor Teacher (if applicable): -

<p>Pre-Assessment The class being taught is a beginner level class. There are about 9 students. The age range is from 6-7 years old. The students are mostly from Japan and Korea. The class is a summer program that is held in the institution.</p>		<p>Materials 9 worksheets for everyone Markers Objects in different targeted shape vocabulary Many pictures of each different shapes. Magnets</p>
<p>Course Objective To develop the speaking skill so they can communicate in English.</p>		
<p>Lesson Objective(s) – The students will be able to ... Identify the 4 different shapes which are rectangle, triangle, square and circle. To ask yes/ no questions.</p>		
<p>Overview Learn about the shapes and how to spell, review the shapes by identifying the shapes from the surround objects, learn to ask yes/no questions.</p>	<p>Housekeeping None.</p>	<p>Technology Component None.</p>
<p>Review/Development, and Time</p> <p><u>Preparation</u> Make copies of the worksheet for everyone. Find objects that have the shapes that I will teach. Print out pictures of different shapes.</p> <p><u>Development</u> First, I introduce each shape by pointing out the picture, say it, and have them repeat after me. Then, I have them practice with me by pointing them out when I say out a word. And I have them help me spell each word out on the board. After we have all four words on the board, I show them pictures of all the shapes one by one and ask them where should I put it under. I can also ask for volunteer each time to help me stick it on the board. After that, each of them are given one object in their hands. I show them how to ask yes/no question. For example, I have a clock in my hand so I ask “Is it a circle?”, and I ask teach them to reply “Yes, it is.” We go around the room having each of them ask the question, and we reply as a class. Then, we go another around and they have different objects in their hands. This time I will have them ask the opposite of what they have. For example, I have a book in my hand and I ask “Is it a circle?”, then they can reply “No, it is not.”</p>		
<p>Assignment/Practice They have to answer or ask the question using yes/no question as a class and individually.</p>	<p>Philosophical Justification For the young kids, the more hands on activity you can do, the more participation you will get. I try to get them involved at all time instead of telling them what to do. Repetition is also good for kids because they will not remember everything at one time. This is why I have many different kinds of activities to repeat the same 4 words.</p>	
<p>Summary Learning about the shapes and how to ask yes/no question.</p>	<p>Self-evaluation Prepare the items and objects for them to participate with the lesson more.</p>	
<p>Contingency Plan If there is time left, I will play a drawing game with them. The game is they have to tell me different kind of shapes and I have to try to create a picture of something.</p>		

