

Lesson Plan Outline

Prepared on July 2017

Class being taught: -

To be used on -

Sponsor Teacher (if applicable): -

<p>Pre-Assessment The class being taught is a high intermediate level class. There are about 9 students. The age range is from 10-12 years old. The students are mostly from Japan and Korea. The class is a summer program that is held in the institution.</p>		<p>Materials Pictures of targeted vocabulary for the game 8 written stories for the reading activity Magnets Markers Big dice</p>
<p>Course Objective To develop the speaking skill so they can communicate in English.</p>		
<p>Lesson Objective(s) – The students will be able to ... To use words that associate with vacation to communicate. To read and identify the type of vacation</p>		
<p>Overview Learn targeted vocabulary about vacation, play a game to review the words, read to identify the vocabulary about vacation.</p>	<p>Housekeeping None.</p>	<p>Technology Component None.</p>
<p>Review/Development, and Time <u>Preparation</u> The biggest part of my preparation is to find stories in their level for the reading activity that has the targeted vocabulary. If I cannot find, I will have to write 8 short stories. I will also have to print out pictures of the targeted words that I will teach. <u>Development</u> I teach the students the word that I want them to learn by using pictures. I have them talk about their experience with any of the word that I teach. After learning about 8 words and also words that might associate with those main words, we will play a game. This game is like a charade but there are 3 different options. There are acting, speaking, drawing. The way to find out what way they have to do is rolling the dice. There are big dice for them to throw on the ground and if the numbers are from 1-2, they will act. The number from 3-4, they will speak, and the number 5-6 is drawing. Words that are included in the game are the targeted words, and words that are used during our discussion. These game are done as a partner. The purpose is to get them interactive, review the words, and get them speaking. After this activity, there are one more activity that will be done as a group. They will be divided into two teams, each member will have to come out one by one to read the story. They will discuss as a group of what kind of vacation did the story talk about. Where did they go? As soon as they know the answer, they come out to write it on the board. The fastest and also have correct answers get the point. After that, we talk about the stories together and discuss about what happened in the story.</p>		
<p>Assignment/Practice Work as a group to read and identify the words that they have learned about vacation.</p>	<p>Philosophical Justification The whole purpose of this lesson so they can be exposed to words that are used to talk about vacation. The goal of the school is to develop their speaking skill. This lesson helps them to develop more words that can be used to speak about their vacation experience.</p>	
<p>Summary They learned more about words that associate with vacations and they can try using it to describe their own vacation.</p>	<p>Self-evaluation There should be a focus on the grammar structure a little more. I focus too much on just the vocabulary.</p>	
<p>Contingency Plan If the reading was too hard, I will tell them the story instead. If it was</p>		

too easy, then I will also tell them a higher level story.	
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