

Tutoring Session#1 Lesson Plan

Time for Lesson: 30 minutes

<p>Focus: Preparing the learner to understand the core of the debate. Argumentative discourse.</p>	<p>Lesson Purpose: To help the learner to be prepared for the debate. The learner will learn some of the argumentative discourse and able to practice the debate with the independent topic.</p>
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<p>Resources and Materials:</p>	<p>Mobile device, paper, pencils.</p>
<p>Content & Language Objectives:</p>	<ul style="list-style-type: none"> · The learner will understand the core of the debate. · The learner will learn and practice the argumentative discourse in the role-play. · The learner will able to think of many possibilities of pro and cons of each side of the debate. · The learner will learn how to support their opinions.
<p>This is what I must communicate and evaluate achievement of.</p>	
<p>Instructional Strategies & Learning Tasks to Support Student Learning:</p>	<ol style="list-style-type: none"> 1. I will ask what the learner know about the debate to see where the learner is at. 2. I will give the learner an introduction about the debate to prepare the learner and give some clues to guide the learner’s thinking. 3. These are the points that I will be giving to the learner. <ul style="list-style-type: none"> · Stay strong on the side that you are assigned to, whether you agree or not. · Do not cause contention, be professional. · State your opinions strongly. Help the audience to believe that what you say is true and they should agree with you. 4. I start teaching the argumentative discourse one by one along with role-playing. The topic is “Between being married and being single, which one is better”. These are the first four points of argumentative discourse that I would teach. <ul style="list-style-type: none"> · Knows pros · Knows cons · Know your own cons

<p><i>Following the Gradual Release of Responsibility Model</i></p>	<ul style="list-style-type: none"> · Give opinion with examples
<p><i>How I will provide feedback</i></p>	<p>Feedback is given to the learner informally as the lesson is happening. As the learner is participating in the debating, I could give some input of the response the learner produce.</p>
<p>Assessments: •<i>How students will demonstrate my objective</i></p>	<p>Formative Assessments: The learner demonstrate the knowledge and her understanding through the performance during the lesson.</p>
